

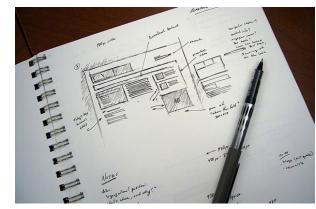
Design Challenge #2

In-class mini design sprint



Purpose (again)

- ➤ Practice, practice, practice
- Rapidly digest a domain, context, user group, task set, etc.



- > Rapidly discern wants, needs, anxieties
- ➤ Identify design implications
- Generate sketches, wireflows, with annotations

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Problem Space: Control semi-autonomous drone

- ➤ Interact with a semi-autonomous drone
- > Flies and aviates by itself
- Needs commands, direction, plans on navigation
- Needs commands, direction, plans on non-navigation tasks (e.g., video recording)
- ➤ May support 2-way communication functions





Task Steps

- Digest (quickly) your assigned persona and use-case
- Digest (and further flesh out) the context, customer, domain 2 minutes
- Digest (and further flesh out) the relevant user attributes 5 minutes
- Refine/define/flesh out the task(s) (at least some of them) 5 minutes
- Identify design implications 5 minutes
- Divergent designs 5 minutes
- Converge and expand on one design 20 minutes



Drones







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Personas & Use Cases

- Skateboarder in skatepark video recording tricks
- Low-vision mountain biker riding down mountain trail
- 3. Remote soccer coach managing soccer practice for 12-year olds
- Astronaut team on spacewalk coordinating repair mission

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Upcoming

- ➤ Upload designs to Canvas
- ➤ Predictive Models
- > Evaluation overview

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