

# Models of Users: Motor, Cognitive, Description

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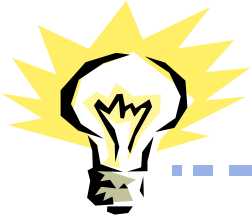
Predicting thoughts and actions



# Agenda

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- Cognitive models
- Physical models



# User Modeling

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- Build a model of how a user works, then predict how she will interact with the interface.
- Goals (Salvendy, 1997):
  1. Predict performance of design alternatives
  2. Evaluate suitability of designs to support and enhance human abilities and limitations
  3. Generate design guidelines that enhance performance and overcome human limitations

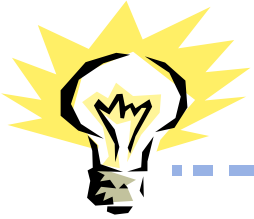
*Note: Not even a mockup is required*



# Differing Approaches

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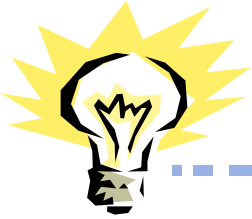
- Human as Information Processing machine
  - ❖ “Procedural” models
  - ❖ Many subfamilies and related models
- Human as a biomechanical machine
- Human as a social actor
  - ❖ Situated action
  - ❖ Activity theory
  - ❖ Distributed cognition



# Some Cognitive Models

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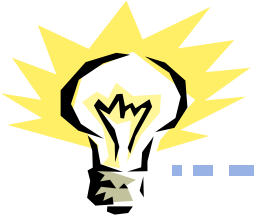
1. Model Human Processor
2. GOMS
3. Production Systems
4. Grammars



# 1. Model Human Processor

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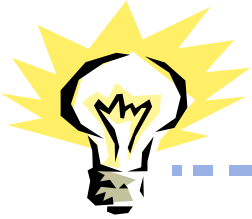
- Card, Moran, & Newell (1983, 1986)
- “Procedural” models:
  - ❖ People learn to use products by generating rules for their use and “running” their mental model while interacting with system
- Components
  - ❖ Set of memories and processors
  - ❖ Set of “principles of operation”
  - ❖ Discrete, sequential model
  - ❖ Each stage has timing characteristics (add the stage times to get overall performance times)



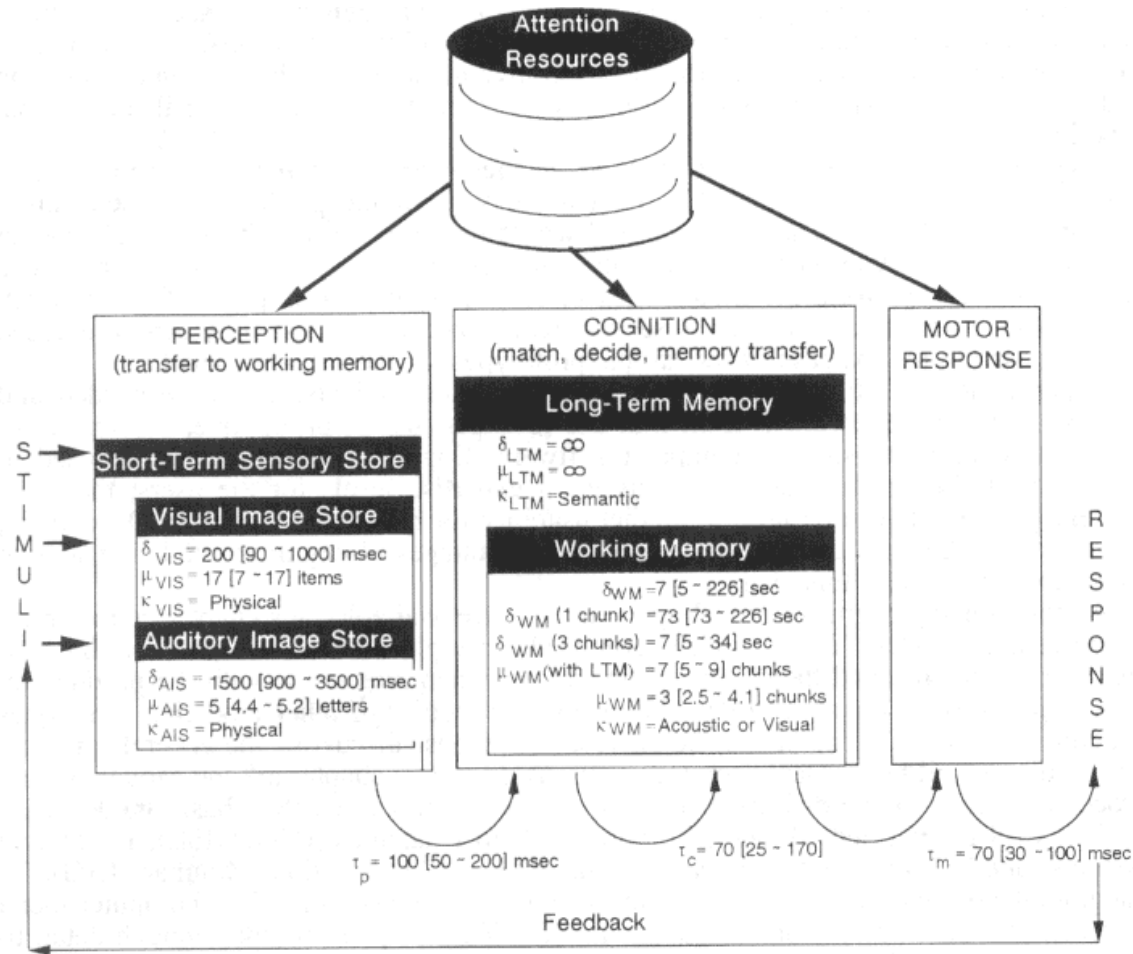
# MHP: Three Systems in Model

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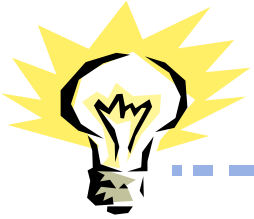
- Perceptual, cognitive, motor systems
  - ❖ Timing parameters for each stage/system
  - ❖ Cycle times ( $\tau$ ):
    - $\tau_p \approx 100$  ms (“middle man” values)
    - $\tau_c \approx 70$  ms
    - $\tau_m \approx 70$  ms
  - ❖ Perception & Cognition have memories
  - ❖ Memory parameters
    - Code, decay time, capacity



# MHP: Model and Parameters



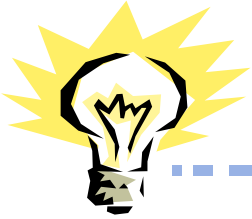




# MHP: Principles of Operation

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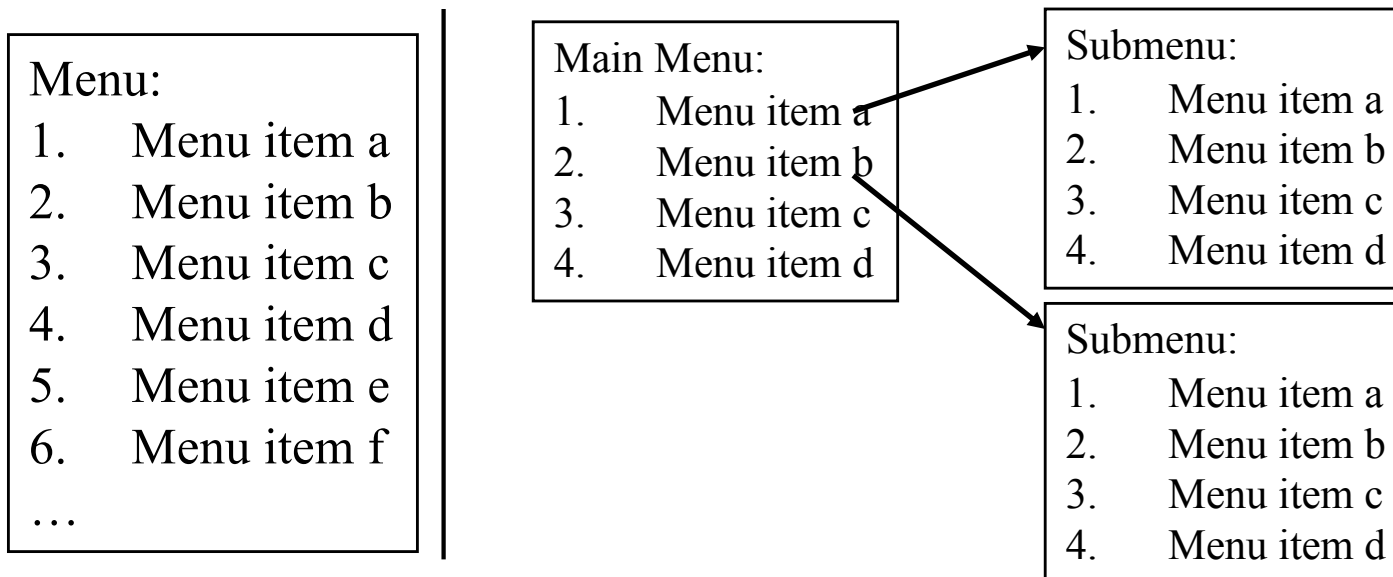
- Set up rules for how the components respond.
- Can be based on experimental findings about humans.
  - ❖ Recognize-act cycle, variable perceptual processor rate, encoding specificity, discrimination, variable cognitive processor rate, Fitts' law, Power law of practice, uncertainty, rationality, problem space
  - ❖ Note: *caveat emptor*

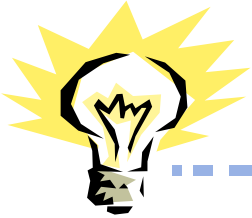


# Applying the MHP

## ➤ Example: Designing menu displays

- ❖ 16 menu items in total
- ❖ Breadth (1x16) vs. Depth (4x4) ?





# MHP: Calculations

## Breadth (1x16):

$\tau_p$  perceive item, transfer to WM

$\tau_c$  retrieve meaning of item, transfer to WM

$\tau_c$  Match code from displayed to needed item

$\tau_c$  Decide on match

$\tau_m$  Execute eye mvmt to (a) menu item number  
(go to step 6) or (b) to next item (go to step 1)

$\tau_p$  Perceive menu item number, transfer to WM

$\tau_c$  Decide on key

$\tau_m$  Execute key response

$$\text{Time} = [((16+1)/2) (\tau_p + 3\tau_c + \tau_m)] + \tau_p + \tau_c + \tau_m$$

$$\text{Time} = 3470 \text{ msec}$$

Serial terminating search over 16 items

## Depth (4x4):

Same as for breadth, but with 4 choices, and done up to four times (twice, on average):

$$\text{Time} = 2 \times [((4+1)/2) (\tau_p + 3\tau_c + \tau_m)] + \tau_p + \tau_c + \tau_m$$

$$\text{Time} = 2380 \text{ msec}$$

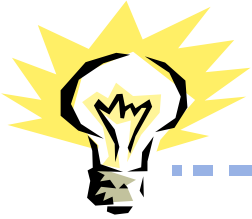
Therefore, in this case, 4x4 menu is predicted to be faster than 1x16.



# Related Modeling Techniques

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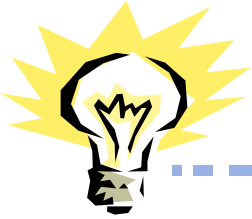
- Many techniques fall within this “human as info processor” model
- Common thread - hierarchical decomposition
  - ❖ Divide behaviors into smaller chunks
  - ❖ Questions:
    - What is unit chunk?
    - When to start/stop?



## 2. GOMS

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- **Goals, Operators, Methods, Selection Rules**
  - ❖ Card, Moran, & Newell (1983)
- **Assumptions**
  - ❖ Interacting with system is problem solving
  - ❖ Decompose into subproblems
  - ❖ Determine goals to “attack” problem
  - ❖ Know sequence of operations used to achieve the goals
  - ❖ Timing values for each operation



# GOMS: Example

- Menu structure (breadth vs. depth, again)
- Breadth (1x16):

**Goal:** perform command sequence

**Goal:** perform unit task of the command

Loops



**Goal:** determine which unit task to do

**Operator:** Look at screen, determine next command

**Goal:** Execute unit task

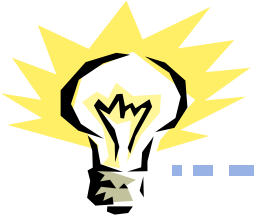
**Select:** Which method to enter number of command

e.g. IF item # between 1 & 9 THEN use 1-KEY METHOD

**Operator:** Use 1-Key Method

**Operator:** Verify Entry... etc.

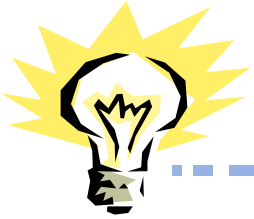
Result: Average Number of Steps = 33



## GOMS: Example, cont' d

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- Depth (4x4):
- Similar steps, in slightly different order and looping conditions
  - ❖ Result: Average Number of Steps = 24
- Comparison: Depth is ~25% faster in this case
  - ❖ Card et al. did not specify step length (in time)
  - ❖ Assume 100msec/step, then depth is 0.9 sec faster
  - ❖ Similar to Model Human Processor results

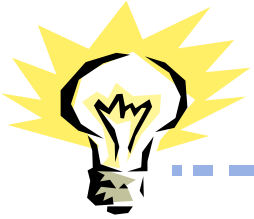


## GOMS: Limitations

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- GOMS is not so well suited for:
  - ❖ Tasks where steps are not well understood
  - ❖ Inexperienced users
- Why?





## GOMS: Application

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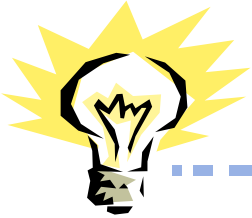
- NYNEX telephone operation system
  - ❖ GOMS analysis used to determine critical path, time to complete typical task
  - ❖ Determined that new system would actually be slower
  - ❖ Abandoned, saving millions of dollars



# GOMS: Variants

## ➤ Keystroke Level Model (KLM)

- ❖ Analyze only observable behaviors
  - Keystrokes, mouse movements
- ❖ Assume error-free performance
- ❖ Operators:
  - K: keystroke, mouse button push
  - P: point with pointing device
  - D: move mouse to draw line
  - H: move hands to keyboard or mouse
  - M: mental preparation for an operation
  - R: system response time



## Example of KLM

### ➤ Breadth menu (1x16)

- ❖ M: Search 16 items
- ❖ 1 or 2 K: Enter 1 or 2-digit number
- ❖ K: Press return key

$$\text{Time} = M + K(\text{first digit}) + 0.44K(\text{second digit}) + K(\text{Enter})$$

(Look up values, and when to apply “M” operator)

$$\text{Time} = 1.35 + 0.20 + 0.44(0.20) + 0.20 = 1.84 \text{ seconds}$$

Note: Many assumptions about typing proficiency, M's, etc.

Also ignores most of the time spent determining which task to perform, and how to perform it.

### ➤ Depth menu (4x4)

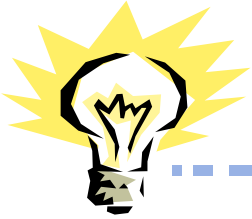
- ❖ M: Search 4 items
- ❖ K: Enter 1-digit number (no M, since expert user)
- ❖ K: Press return key

$$\text{Time} = M + K(\text{Digit}) + K(\text{Enter})$$

$$\text{Time} = 1.35 + 0.20 + 0.20 = 1.75 \text{ seconds}$$

### ➤ Compare the various models in terms of times and predictions:

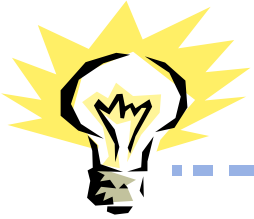
- ❖ Vary in times, but not in performance predictions



## 3. Production Systems

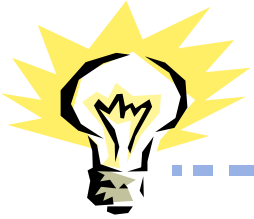
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- IF-THEN decision trees (Kieras & Polson, 1985)
  - ❖ e.g. Cognitive Complexity Theory
  - ❖ Uses goal decomposition from GOMS and provides more predictive power
  - ❖ Goal-like hierarchy expressed using if-then production rules
- Very long series of decisions
  - ❖ Note: In practice, very similar to NGOMSL
    - Bovair et al (1990) claim they are identical
  - ❖ NGOMSL model easier to develop
  - ❖ Production systems easier to program



## 4. Grammars

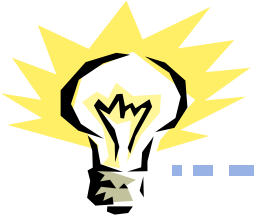
- To describe the interaction, a formalized set of productions rules (a language) can be assembled.
- “Grammar” defines what is a valid or correct sequence in the language.
- Reisner (1981) “Cognitive grammar” describes human-computer interaction in Backus-Naur Form (BNF) like linguistics
- Used to determine the consistency of a system design



# Task Action Grammars (TAG)

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- Payne & Green (1986, 1989)
- Concentrates on overall structure of language rather than separate rules
- Designed to predict relative complexity of designs
- Not for quantitative measures of performance or reaction times.
- Consistency & learnability determined by similarity of rules



# Summary of Cognitive Models

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1. Model Human Processor (MHP)

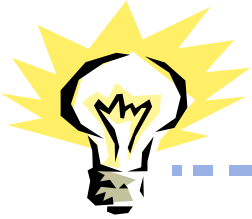
2. GOMS

- ❖ Basic model
- ❖ Keystroke-level models (KLM)
- ❖ NGOMSL

3. Production systems

- ❖ Cognitive Complexity Theory

4. Grammars

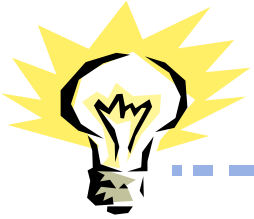


# Modeling Problems

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- Terminology - example
  - ❖ Experts prefer command language
  - ❖ Infrequent novices prefer menus
  - ❖ What's "frequent", "novice"?
- Dependent on "grain of analysis" used
  - ❖ Can break down getting a cup of coffee into 7, 20, or 50 tasks
  - ❖ That affects number of rules and their types
  - ❖ (Same issues as Task Analysis)





## Modeling Problems (contd.)

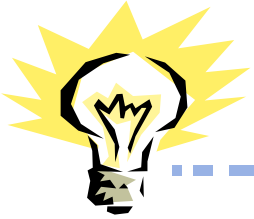
- Does not involve user per se
  - ❖ Doesn't inform designer of what user wants
- Time-consuming and lengthy, (but...)
- One user, one computer issue  
(lack of social context)
  - ❖ i.e., non-situated
  - ❖ Can use Socially-Centered Design



# Physical/Movement Models

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- Fitts' Law
- Simulations



# Fitts' Law

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## ➤ Fitts' Law

- ❖ Models movement times for selection tasks
- ❖ Paul Fitts: war-time human factors pioneer

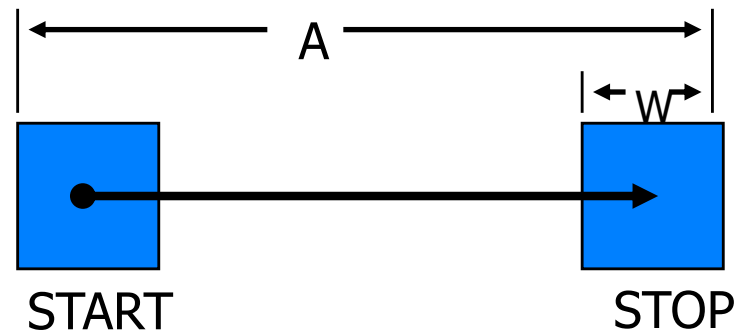
## ➤ Basic idea: Movement time for a well-rehearsed selection task

- ❖ Increases as the distance to the target increases
- ❖ Decreases as the size of the target increases



# Moving

➤ Move from START to STOP



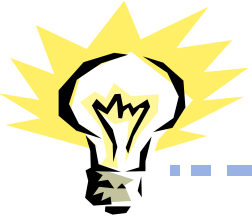
Index of Difficulty:

$$ID = \log_2 \left( \frac{2A}{W} \right) \quad (\text{in unitless bits})$$

distance

width of target

e

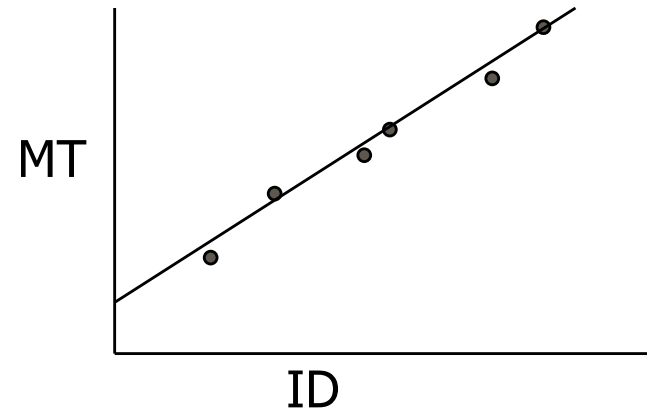


# Movement Time

$$MT = a + b \cdot ID$$

or

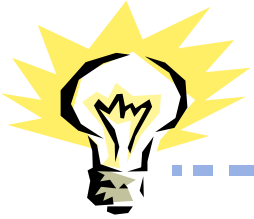
$$MT = a + b \log_2 (A/W + 1)$$



Different devices/sizes have different movement times--use this in the design

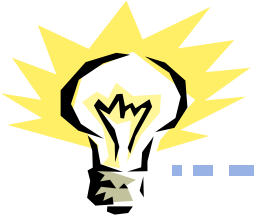
What do you do in 2D?

Where can this be applied in interface design?



## Extending to 2D, 3D

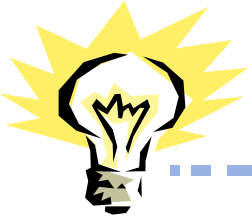
- What is  $W$  in 2D? In 3D?
- Larger movements?
  - ❖ Short, straight movements replaced by biomechanical arcs



# Simulations

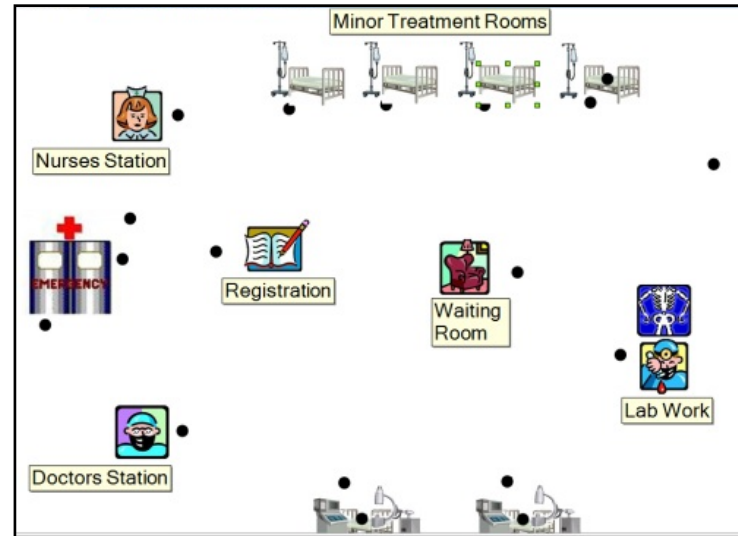
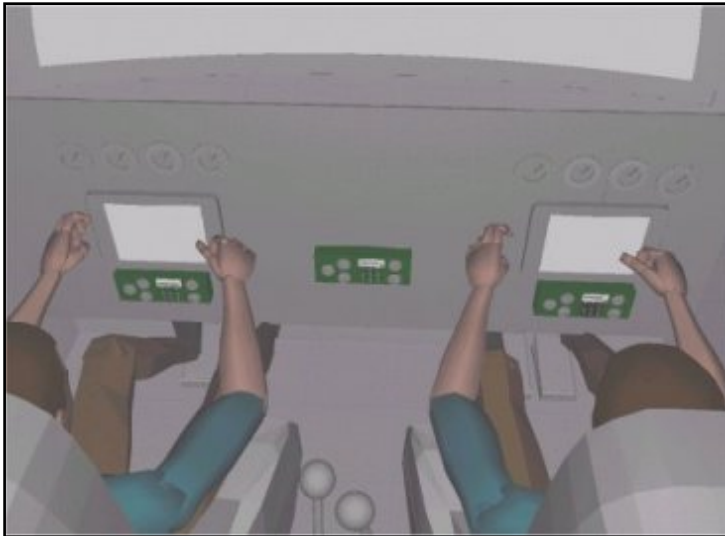
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- Higher-level, view humans as components of a human-machine system
- E.g., MicroAnalysis and Design ([maad.com](http://maad.com))
  - ❖ Micro Saint - any type of models!
  - ❖ WinCrew - workload models
  - ❖ Supply Solver - supply chain

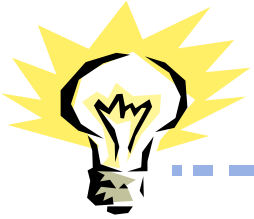


# e.g., Micro Saint Sim Tools

<http://www.microsaintsharp.com>



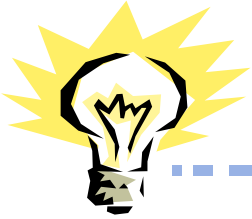




## (Social) Context

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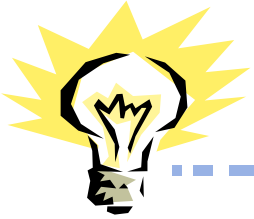
- Human information processor models all involve unaided individual
- In reality, people work with other people and other artifacts
- Other models of human cognition
  - ❖ Situation action
  - ❖ Activity theory
  - ❖ Distributed cognition



## Situated Action

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- Studies situated activity or practice
  - ❖ Activity grows out of the particulars of a situation
  - ❖ Improvisation is important
- Basic unit of analysis is “the **activity** of persons acting in a **setting**”



## Example

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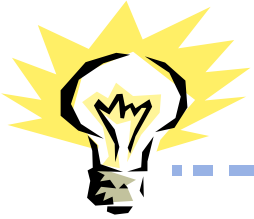
- Need  $3/4$  of a cup of cottage cheese
  - ❖ Just has a 1-cup measuring cup available
- Person solves problem by
  - ❖ Measuring 1 cup
  - ❖ Pouring out into a circle
  - ❖ Divide into quadrants
  - ❖ Take away one quarter
- One time solution to one time problem



## Situated Action Principles

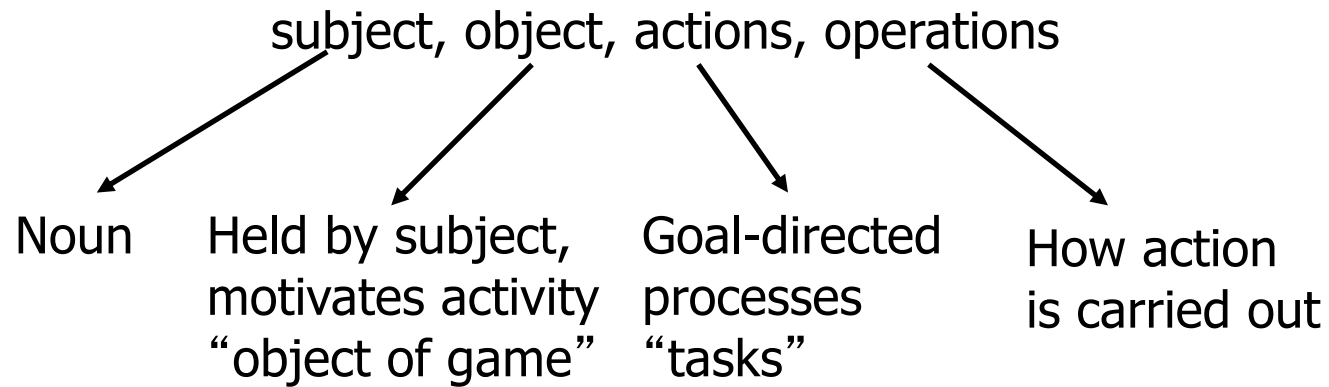
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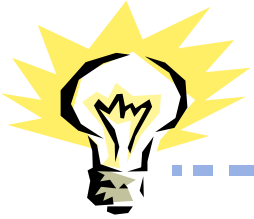
- Structuring of an activity grows out of immediacy of the situation
- People engage in opportunistic, flexible ways to solve problems
- NOT Formulaic plans
- NOT Rational problem solving



# Activity Theory

- Unit of analysis is an activity
- Components:

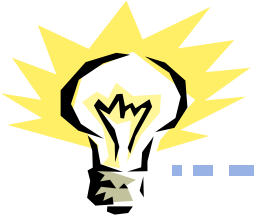




# Activity Theory Principles

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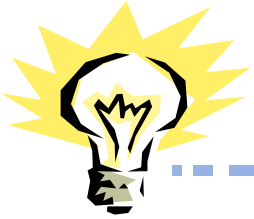
- Key idea: Notion of *mediation* by artifacts (objects)
- Our work is a computer-mediated activity
  - ❖ Starring role goes to activity
  - ❖ In “regular” HCI, stars are person and machine
- Context is not “out there”. It is generated by people in activities



# Distributed Cognition

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- Unit of analysis is cognitive system composed of individuals and the artifacts they use
- Studies the coordination and cooperation between people and artifacts in a distributed process

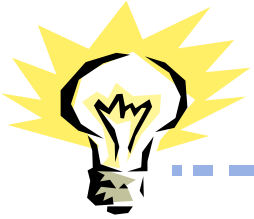


# Distributed Cog. Principles

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- NOT Individual agents
- Distributed collection of interacting people and artifacts
- Functional system is what matters, not individual thoughts in people's heads





## Simpler User Modeling

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- How do attributes of users (in their context) influence the design of user interfaces?
- Are there some design guidelines that we can derive from different attributes?

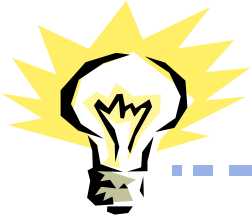


# User Profiles

## ➤ Attributes:

- ❖ attitude, motivation, reading level, typing skill, education, system experience, task experience, computer literacy, frequency of use, training, color-blindness, handedness, gender,...

## ➤ Novice, intermediate, expert



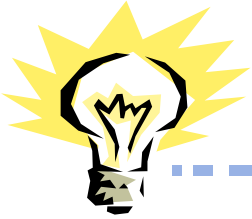
# Motivation

## ➤ User

- ❖ Low motivation, discretionary use
- ❖ Low motivation, mandatory
- ❖ High motivation, due to fear
- ❖ High motivation, due to interest

## ➤ Design goal

- ➔ ❖ Ease of learning
- ➔ ❖ Control, power
- ➔ ❖ Ease of learning, robustness, control
- ➔ ❖ Power, ease of use



# Knowledge & Experience

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## ➤ Experience

### ➤ task                      system

❖ lowlow

❖ high                      high

❖ lowhigh

❖ high                      low

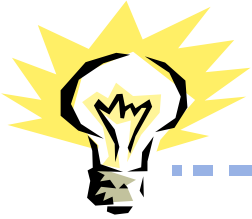
### ➤ Design goals

❖ Many syntactic and semantic prompts

❖ Efficient commands, concise syntax

❖ Semantic help facilities

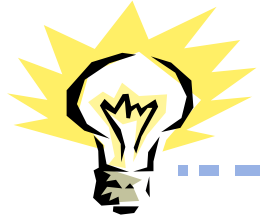
❖ Lots of syntactic prompting



# Job & Task Implications

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- Frequency of use
  - ❖ High - Ease of use
  - ❖ Low - Ease of learning & remembering
- Task implications
  - ❖ High - Ease of use
  - ❖ Low - Ease of learning
- System use
  - ❖ Mandatory - Ease of using
  - ❖ Discretionary - Ease of learning



# Upcoming

➤ Evaluation