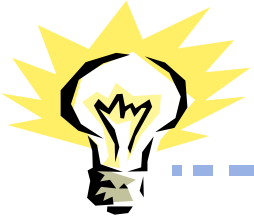




Universal Design

Diversity and Design

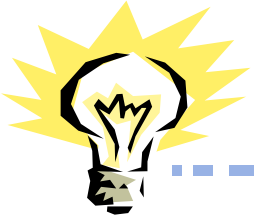
Applications to your project



Universal Design

- The design of all products and environments to be usable by all people to the greatest extent possible without the need for adaptation or specialized design (*Mace, 1990*)
 - ❖ Supports all types and levels of ability
 - ❖ Implies that environmental demands on all abilities will be minimized



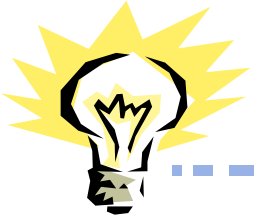


Note!

Accessible Design: Reduce environmental demands on individuals with disability through specialized design



Universal Design: Reduce environmental demands on individuals with all levels of ability through better design overall

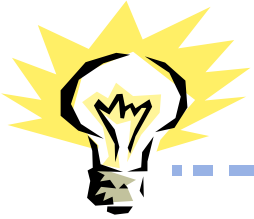


Principles of Universal Design

- 1. Equitable Use
- 2. Flexibility in Use
- 3. Simple and Intuitive Use
- 4. Perceptible Information
- 5. Tolerance for Error
- 6. Low Physical Effort
- 7. Size and Space for Approach and Use

“Accepted” Principles of UD -- Center for Universal Design NCSU, 1997 **Principles of Universal Design**





Will You Use Principles of UD?

- 1. Equitable Use
- 2. Flexibility in Use
- 3. Simple and Intuitive Use
- 4. Perceptible Information
- 5. Tolerance for Error
- 6. Low Physical Effort
- 7. Size and Space for Approach and Use

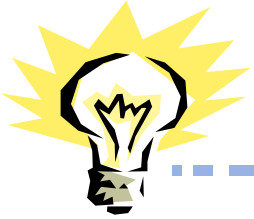
Do you have a “special” population?

Does it matter?

How can you find out about exceptions?

How can you make your design universal?

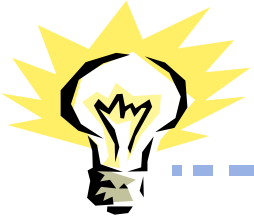




1. Equitable Use

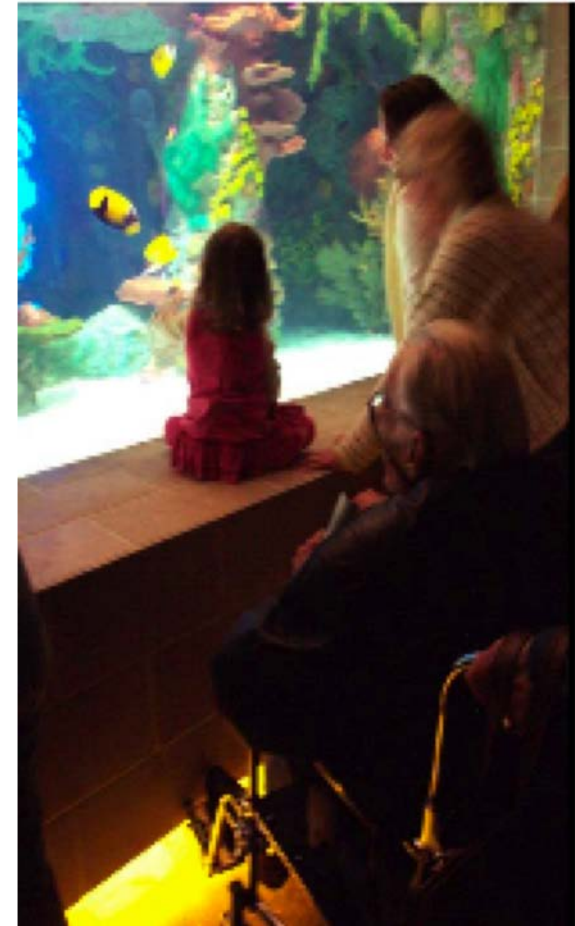
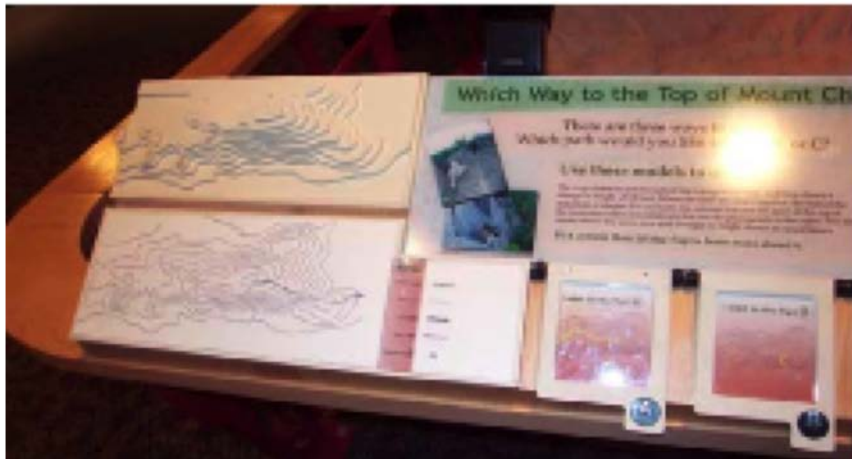
- Used in same/equivalent manner
 - ❖ Avoids segregating any users

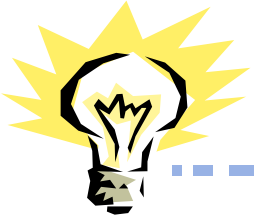




2. Flexibility in Use

- Provides choice in methods of use
- Permits right- or left- handed use
- Requires min accuracy & precision
- Adaptable to user's pace





3. Simple and Intuitive Use

- Eliminate complexity
- Consistent with expectations
- Accommodate range of literacy/language
- Arrange information consistent with importance
- Prompting and feedback during task and after

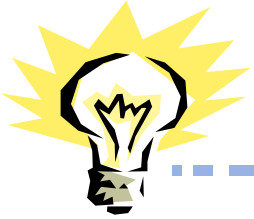


Fall 20



Psych 63 07/55





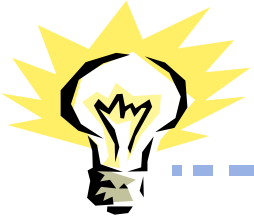
4. Perceptible Information

- Is multi-modal for redundant information
- Maximizes legibility of essential information
- Differentiates elements



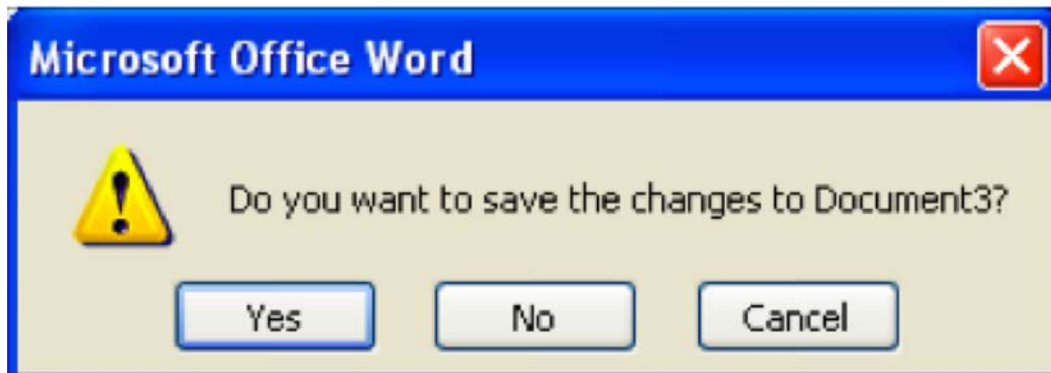
Fall 2019

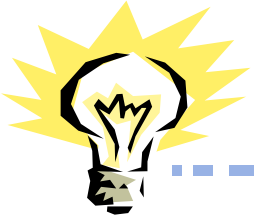




5. Tolerance for Error

- Arranges elements to minimize hazards and errors
- Provides warnings of hazards/errors
- Provides fail safe features
- Discourages unconscious actions





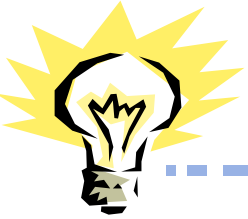
6. Low Physical Effort

- Is used in neutral body position
- Has reasonable operating forces
- Minimizes repetitive actions
- Minimizes sustained effort



PSYCH / CS 6755

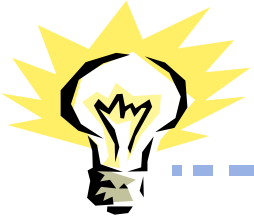




7. Size & Space for Approach & Use

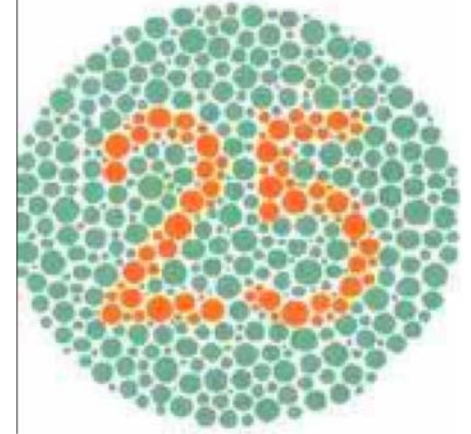
- Provides clear line of sight to important elements
- Has reachable components
- Accommodates variations in grip
- Has adequate space for AT or caregiver

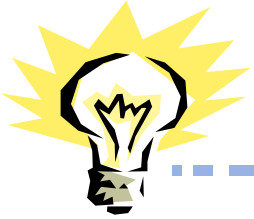




Learn About (Dis)abilities

- What are your users capable of?
- Vision loss
- Hearing loss
- Mobility impairment
- Tactile sensory loss
- Cognitive/memory impairment
- Affect management
- Etc.

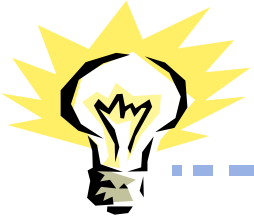




Definitions

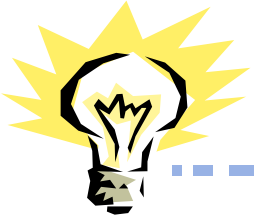
- Impairment
- Disability
- Accommodations

- Examples?



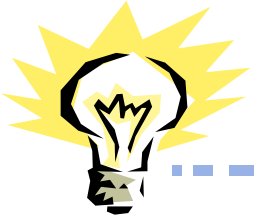
What Can You Do?

- **How can you apply UD principles to your design process? Applying UD principles means**
 - ❖ Consider more than just the problem facing you.
 - ❖ Learn about the different abilities people have
 - ❖ Strive to make your designs inclusive
 - ❖ Take time to make the product aesthetically appealing



Assistive Technology

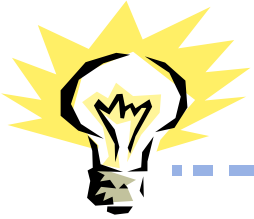
- Restore function
- Replace function
- Amplify/minimize
- Moderate
- Translate



UCD and Special Populations

- Recall all 9 UCD steps...and ask how they need to be re-considered

- Samples
- Recruiting
- Needs
- Participatory Design?
- Costs?



Upcoming

- Needs & Task Analysis
- Requirements Definition
- Evaluation *without* users
 - ❖ Predictive evaluation
 - Heuristic evaluation...
 - ❖ Interpretive evaluation
 - Ethnography...
- User modeling